

## By + Gerund Clause

Two people talk about getting a good grade.

**Advanced English - Sound Grammar**

C1 Lesson 7 Conversation 1



**Part 1:** Listen to the conversation and answer the questions.

| 1 | What must he write first? | 2 | What should he add? | 3 | What should he read? |
|---|---------------------------|---|---------------------|---|----------------------|
| a | A good outline            | a | Supporting data     | a | The book             |
| b | A good introduction       | b | Engaging images     | b | The rubric           |

**Part 2:** Complete the blanks with the words in the column to the right.

|                                                                           |    |        |
|---------------------------------------------------------------------------|----|--------|
| <b>Man:</b> Ms. Wilson, how can I get a good grade on this _____?         | 1  | to     |
| <b>Woman:</b> First, you need _____ write a good outline.                 | 2  | by     |
| <b>Man:</b> OK, I think I _____ do that.                                  | 3  | paper  |
| <b>Woman:</b> By _____ that, you will give the paper structure.           | 4  | How    |
| <b>Man:</b> OK, _____ else?                                               | 5  | thanks |
| <b>Woman:</b> You should support your ideas _____ adding supporting data. | 6  | can    |
| <b>Man:</b> _____ do I do that?                                           | 7  | be     |
| <b>Woman:</b> You can do that by searching _____ related articles online. | 8  | what   |
| <b>Man:</b> OK, that should _____ easy enough.                            | 9  | do     |
| <b>Woman:</b> _____, read the rubric. By familiarizing yourself           | 10 | for    |
| with the details, you will know what to _____.                            | 11 | doing  |
| <b>Man:</b> OK, _____ for your help.                                      | 12 | Also   |

**Bonus:** Go online to [ello.org/book](https://ello.org/book) to hear the audio for this conversation and many more!

**Answer Key**

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**Part 2:** Complete the blanks with the words in the column to the right.

|                                                                                                                                    |    |        |
|------------------------------------------------------------------------------------------------------------------------------------|----|--------|
| <b>Man:</b> Ms. Wilson, how can I get a good grade on this <b>paper</b> ?                                                          | 1  | to     |
| <b>Woman:</b> First, you need <b>to write a good outline</b> .                                                                     | 2  | by     |
| <b>Man:</b> OK, I think I <b>can</b> do that.                                                                                      | 3  | paper  |
| <b>Woman:</b> By <b>doing</b> that, you will give the paper structure.                                                             | 4  | How    |
| <b>Man:</b> OK, <b>what</b> else?                                                                                                  | 5  | thanks |
| <b>Woman:</b> You should support your ideas <b>by adding supporting data</b> .                                                     | 6  | can    |
| <b>Man:</b> <b>How</b> do I do that?                                                                                               | 7  | be     |
| <b>Woman:</b> You can do that by searching <b>for</b> related articles online.                                                     | 8  | what   |
| <b>Man:</b> OK, that should <b>be</b> easy enough.                                                                                 | 9  | do     |
| <b>Woman:</b> <b>Also</b> , <b>read the rubric</b> . By familiarizing yourself with the details, you will know what to <b>do</b> . | 10 | for    |
| <b>Man:</b> OK, <b>thanks</b> for your help.                                                                                       | 11 | doing  |
|                                                                                                                                    | 12 | Also   |

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