

Hi, my name is Tamara. I was born and \_\_\_\_\_ (raised / raise) in New York State in the United States. And \_\_\_\_\_ (right / rightly) now I'm living in Ecuador, which is \_\_\_\_\_ (on / in) South America. My question is, do I \_\_\_\_\_ (likely / like) my role at my \_\_\_\_\_ (currents / current) job?

Yes, I love my role \_\_\_\_\_ (at / of) my current job, teaching English online to \_\_\_\_\_ (kids / kid) in China. Starting each class \_\_\_\_\_ (when / with) basic conversations like asking students \_\_\_\_\_ (too / to) share something good about their week or their \_\_\_\_\_ (daily / day), what's their favorite \_\_\_\_\_ (think / thing) about grandpa or grandma? It helps them \_\_\_\_\_ (transition / transitional) from thinking in Chinese to \_\_\_\_\_ (spoken / speaking) in English. This job helps me in \_\_\_\_\_ (tailored / tailoring) activities for young and older students and \_\_\_\_\_ (introduction / introducing) diverse themes such as nature and \_\_\_\_\_ (landmarks / landmarked), to topics on brain \_\_\_\_\_ (action / activity) and how it's used by scientists to discover new \_\_\_\_\_ (technologies / technological). Creating a fun \_\_\_\_\_ (environment / environmental) while encouraging participation \_\_\_\_\_ (keeps / keep) the students \_\_\_\_\_ (motivated / motivation) and enhances their language \_\_\_\_\_ (developmental / development). Thus, I love being a part of their \_\_\_\_\_ (journey / journal).